WEBINAR: An Integrative Framework for Implementation Science in Nutrition

#SISNFramework



Implementation Science in Nutrition: Toward a Common Understanding

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Presentation Goals

- 1. Promote a common understanding of some core concepts in implementation science
- 2. Provide an integrative framework for implementation science
- 3. Highlight the need for implementers and researchers to collaborate in order to achieve impact at-scale



Outline

- 1. The Implementation Opportunity and Challenge
- 2. Definitions, Distinctions and Frameworks
 - Implementation
 - Implementation research and a classification scheme
 - Implementation science
 - Implementation knowledge
- 3. An Integrative Framework for Implementation Science



Part I:

The Implementation Opportunity and Challenge

The Opportunity



59 countries are leading a global movement to end malnutrition in all its forms.

English | Français | Español f





Evolution of Countries and States committed to SUN 2010 Launch 2011 19 2012 33

2013	41 + 1
2014	54 + 1
2015	56 + 1
2016	57 + 2

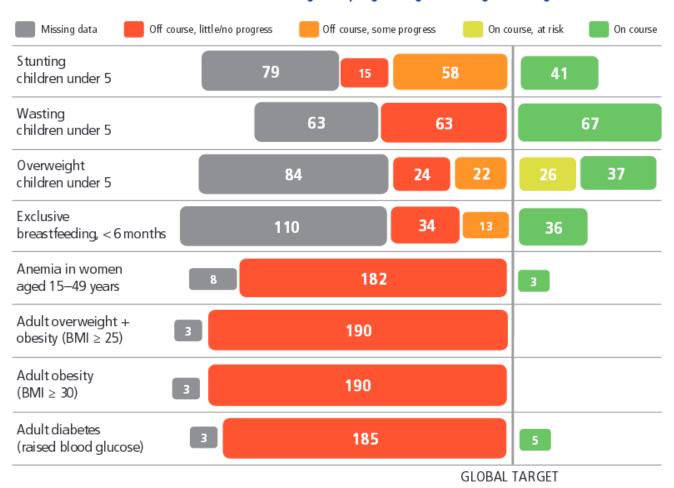






The Challenge

FIGURE 2.3 Number of countries at various stages of progress against the global targets on nutrition



Source: Global Nutrition Report 2016

The Challenge

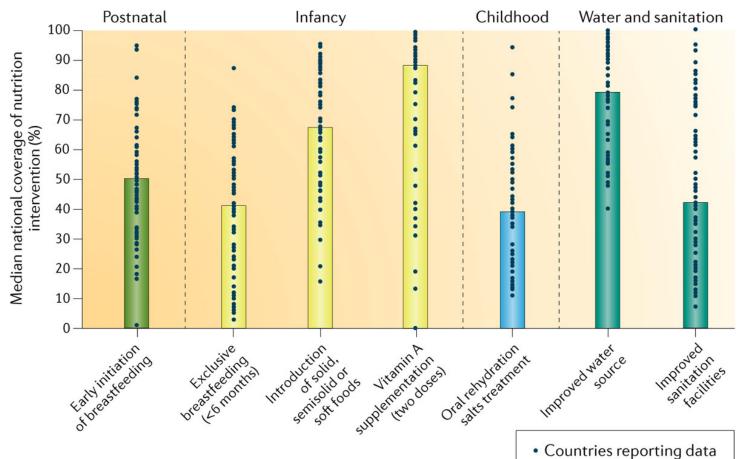


Figure 1: Median coverage and distribution by country of selected nutrition sensitive and specific interventions

Nature Reviews | Gastroenterology & Hepatology

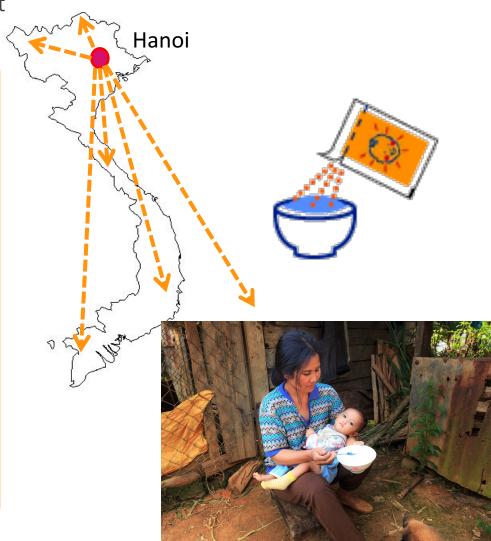
Source: Bhutta, Z. A. Nat. Rev. Gastroenterol. Hepatol. 2016 Aug;13(8):441-2

An Example: What factors might affect the effectiveness of a national micronutrient powder intervention?

A short list:

- Govt approval/registration
- Procurement
- Partner support
- Logistics/ distribution
- Inventory management
- Mother's concerns
- Grandmother's concerns
- Household supplies
- Caregiver knowledge & compliance
- Health worker counseling quality
- Training of health workers
- Broader SBCC initiatives
- etc.

The Challenge



The Reason for the Challenge

Nutrition Interventions

Nutrition Outcomes



The Black Box of Implementation



THE SOCIETY
FOR IMPLEMENTATION
SCIENCE IN NUTRITION

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The Reason for the Challenge

Nutrition Interventions





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Characteristics, Capacities and Dynamics

Implementing organizations

Frontline workers, supervisors and managers

Clients, households and communities

Nutritional Status

Enabling Environment:
Government, funders, civil society, private sector



Some Sobering Quotes

Information dissemination alone (research literature, mailings, promulgation of practice guidelines) is an ineffective implementation method, and training (no matter how well done) by itself is an ineffective implementation method.

(Fixsen et al. 2005)

The "train-and-hope" approach to implementation does not appear to work.

(Stokes & Baer, 1977)



"We know what to do but we don't know how to do it"

- 97% of intervention evaluations in Lancet Paper 3 (2008) were small-scale trials testing the efficacy of interventions
 - with only 3% testing effectiveness at larger scale
- But stunting can be reduced by 36% through high coverage of existing interventions

"We are faced with the paradox of non-evidence-based implementation of evidence-based programs."

(Drake, Gorman & Torrey, 2002)



Part II:

Definitions, Distinctions and Frameworks

Why We Need a (Thoughtful) Framework for Implementation Science



"If all we have is a hammer, everything looks like a nail"

 Conventional notions of "implementation" may not include all the relevant decisions and processes that affect programmatic effectiveness, scale and quality Conventional notions of "research" may not meet the needs of implementers, in terms of the questions, methods, timeliness and dissemination

"We can not solve our problems with the same level of thinking that created them" Einstein





Implementation

"Implementation involves systematic and planned efforts within a system (or organization) to introduce and institutionalize a policy, plan, program, intervention, guideline, innovation or practice and ensure its intended effects and impacts."

(WHO/TDR Implementation Research Toolkit, 2014)



Opening the Black Box of Implementation (Five Domains)

1. Objects of Implementation

- Nutrition-specific interventions
- Nutrition-sensitive interventions
- National multisectoral agendas
- NGO projects (usually sub-national)
- Implementation innovations

3. Enabling Environment:

Government, funders, civil society, private sector

2. Implementing Organization(s)

Frontline workers, supervisors and managers

5. Implementation Processes

Initiation, Planning, Implementation, Sustaining

4. Individuals, households and communities

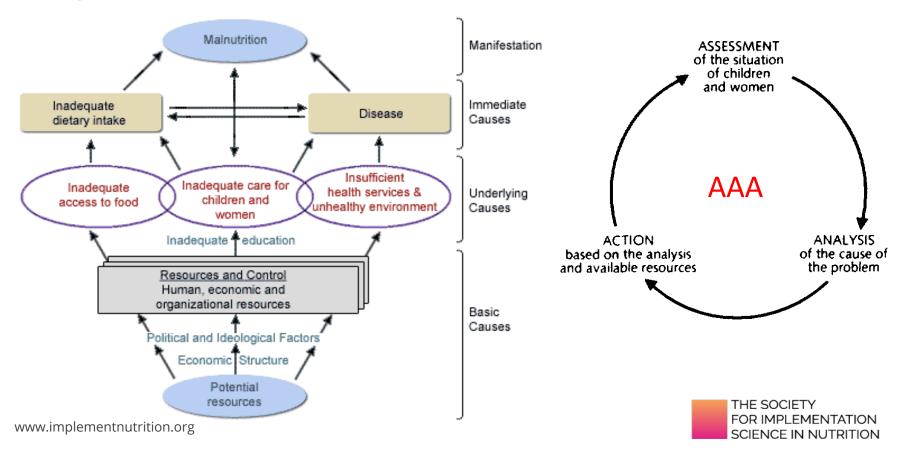


Adapted from Damschroeder et al., *Implementation Science* 4:50, 2009



Conceptual Frameworks: Entry Points for Deeper Analysis

Conceptual Framework of Malnutrition



SISN's Five Domains of Implementation: Black Boxes Within Black Boxes

1. Objects of Implementation

Intervention/ Innovation / Guideline/ Practice / Policy

(unadapted)

- Core components
- Peripheral components

Perceived and Actual:

source, evidence, advantage, adaptability, trialability, complexity, design quality and packaging, cost

3. Enabling Environment and Stakeholder Dynamics:

Government and donor policies, practices, resources & regulations, peer/ network influences, national, societal & cultural influences, accountabilities

2. Implementing Organizations

Organizational Characteristics:

 Leadership, commitment, readiness, management, competing pressures and priorities, incentives, compatibility with mission, capacity and resources to adopt, adapt, implement, support, monitor and adjust, accountabilities

Objects (adapted)

- Core components
- Peripheral components

Staff (frontline, supervisors and managers):

 Knowledge, skills, beliefs, motivation and incentives, workload, selfefficacy, stage of change, values, intellect, competence, learning style, openness, access to materials and resources, accountabilities

5. Implementation Processes

Initiating, Scoping & Engaging

 assessing fit and readiness with opinion leaders, formal leaders, champions, facilitators, partners

Planning

- Theory of Change / PIP
- Formative research
- Design & adaptation
- Implementation strategy

Implementation, Iterative Improvements & Scaling Up

- components, sequence, intensity
- duration, quality improvement,
- process evaluation, operations
- research, special studies
- decisions and adjustments

Commitment, Support, Financing & Sustainability

 continuous advocacy, networking, engagement, strategizing, vigilance, reporting and documentation

4. Individuals, households and communities:

Needs, resources, capacities, social, cultural, behavioral, economic, political factors



Implementation Outcomes





Implementation Research (IR)

Implementation Research refers to "a variety of methods of assessment, inquiry and formal research whose purpose is to systematically assess, build on strengths and address potential weaknesses within and between each of the five domains that affect implementation."

Adapted from WHO/TDR Implementation Research Toolkit, 2014)



A Classification Scheme of Implementation Research



	Commitment, Support, Financing and Sustainability			
Objects of Implementation	Initiation and Scoping	Planning and Design	Implementation, Iterative Improvement and Scaling Up	
Nutrition-specific interventions				
Nutrition-sensitive actions				
Operationalizing a national multisectoral nutrition agenda				
NGO projects (typically sub-national)				
Implementation Innovations			1	



Implementation

innovations

A Classification Scheme of Implementation Research



	cross-cutting governance functions that require diverse methods for stakeholder analysis, assessment of advocacy needs and opportunities, costing, capacity assessments, coordination, etc.		
Objects of	Initiation and Scoping	Planning and	Implementation, Iterative

Nutrition-specific	diverse forms of
interventions	assessments, stakeholder
	analysis, opinion leader
Nutrition-sensitive actions	research and
	consultations to guide:
A national multisectoral	agenda setting,
nutrition agenda	identification of policy/
	program/intervention
NGO projects (typically	options and their fit with
sub-national)	a) the problem and
Implementation	b) delivery capacities, and

c) available

collaborations/

partnerships.

Improvement and Scaling Design Up diverse forms of diverse forms of operations formative research and research, special studies, consultations (at process evaluation, quality multiple improvement/quality assurance schemes and scales/administrative levels) to guide the monitoring and evaluation detailed design of systems. policies/

programs/interventions and development of

detailed implementation

explicit PIPs or Theories

guidelines, guided by

of Change.

Toolkit image source: http://worldartsme.com

A Few Examples of IR in



14.. HKI Homestead FP

in Cambodia

15. QI / PDSA cycles

	the Publish	ed Literature	FOR IMPLEMENTATION SCIENCE IN NUTRITION
	Commitment, Support, Financing and Sustainability 18. Prioritizing and Funding the Uganda Nutrition Action Plan 19. Nutrition Leadership: Drivers and Constraints in Four Countries 20. The Gear Model for Scaling Up Breastfeeding		
Objects of Implementation	Initiation and Scoping	Planning and Design	Implementation, Iterative Improvement and Scaling Up
Nutrition-specific interventions	1.Stakeholder Perspectives on Regulating School Food in Mexico	2. Ca and IFA Suppl in Kenya	3. IFA in Pakistan 4. IFA Faltering (DHS)
Nutrition-sensitive	5. Stakeholder Perceptions of	6. National Flour Fortification	

HS) Nutrition-Sensitive Agric in East actions 7. Landscape Analysis of Nutr-Sensitive Agric in Senegal Africa Operationalizing a 8. Intersectoral Convergence in 9. Governance of MSN in Nepal 10. MSN in Ethiopia and Nepal national multisectoral Odisha, India nutrition agenda

11. IYCF Behavior Change in

Bangladesh

12. Mama Sasha (OFSP) in Kenya

13. IYC Foods in Kenya

16. MNP Delivery Model in Vietnam

17. Program Assessment Guide (PAG)

NGO projects

Implementation

innovations

(typically sub-national)

Part III:

An Integrative Framework for Implementation Science

Implementation Research refers to "a variety of methods of <u>assessment</u>, <u>inquiry and formal research</u> whose purpose is to systematically assess, build on strengths and address potential weaknesses within and between each of the five domains that affect implementation."

A Problem with this Construction:

Given the complexity of implementation, and...
.....the many, many weaknesses in the five domains, and....
.....the inability for implementers to wait for 'research findings'

Government and donor policies, gractices, resources & regulations, peer/ network 1. Objects of mplementation assessingfit and readness with ontaing leaders, formal leaders. Theory of Change /PI implement, support, mon/br and Formative research Core componers adjust, accountabilities Peripheral Design & adaptation ots (adapted) *Core components Perceived and Peripheral components source, evidend adaptability Knowledge, skills, bellefs, motheton decisions and adjustments complexity and Incentives, workload, selfdesign quality and engagement, strategizing vigilance,

 It is NOT feasible to "systematically assess and address (ALL) potential weaknesses within and between each of the five domains during all phases of the implementation process"

The Practical Solution: Implementation Science and Implementation Knowledge

"... an interdisciplinary body of <u>theory, knowledge, frameworks, tools and approaches</u> whose purpose is to strengthen implementation quality and impact."

It is NOT just new empirical research – it is "the science of implementation."



Implementation Science and Implementation Knowledge

- A great deal is already known about implementation, such that many of the most common mistakes could be prevented by applying current knowledge rather than undertaking new investigations;
- Much of this current knowledge has already been packaged into practical tools, frameworks and guidelines that can be adapted and used in a variety of settings;
- The **greatest "gap" lies in knowledge utilization**, rather than in generating new knowledge. This knowledge utilization gap exists in nutrition, health, education and most other sectors, and it exists in high income countries as well as low and middle income countries;
- The most urgent need in nutrition implementation is to close this knowledge utilization gap by making these practical tools, frameworks and guidelines more readily accessible, through various forms of capacity building, technical assistance, coaching, knowledge brokering and dissemination. This is a research agenda in itself.



SISN: Integrative Framework for Implementation Science in Nutrition

1. Contextual, Tacit and The Goal **Experiential Knowledge** 3. Formal and Rigorously Collaboratively **Evaluated** Frameworks. Assess, Build on **Implementation** Tools. **Implementation Strengths and Trials, Proofs of Concept Guidelines** Science: & Evaluation of **Address Existing and Emerging Innovative** Weaknesses in The Capacity Building, **Knowledge About Implementation Practices** Five Domains in a Technical Assistance. **Implementation** (from the same or **Timely Manner** Knowledge different settings) **During All Phases of** Brokering, **Planning and** Coaching **Implementation** 2. Implementation

* This refers to practical IR embedded in and connected to implementation, such as stakeholder analysis, opinion leader research, formative research, rapid assessments, operations research, special studies, process evaluation, costing studies, Delphi studies and various forms of quality improvement or quality assurance, and more.

Research in Context *



The Five Domains That Affect Implementation 1. Objects of 3. Enabling Environment: Implementation Government, funders, civil society, private sector Nutrition-specific Assessment 5. Implementation 2. Implementing interventions Processes Organization(s) Nutrition-sensitive Initiation. Frontline workers. interventions Planning, Action supervisors National multisectoral Implementation, and managers agendas Sustaining NGO projects (usually sub-national) **Analysis** 4. Individuals, households Implementation and communities innovations

Some Mental Biases and Traps this Framework Seeks to Avoid

- Focusing on generating new knowledge while neglecting the utilization of existing knowledge
- Privileging scientific knowledge while overlooking the value of contextual, experiential and tacit knowledge
- Emphasizing rigorous trials while neglecting the diverse methods for contextual inquiries
- Emphasizing research on certain objects of implementation (such as nutritionspecific interventions) and neglecting others (such as nutrition-sensitive actions, national multisectoral agendas and implementation innovations)
- Conducting research on field-level implementation processes while neglecting the problems and bottlenecks at other stages in the implementation cycle
- Strengthening capacity of implementing organizations and staff (through training)
 while neglecting critical bottlenecks in the other four domains.



Summary of Key Messages

- 1. The high level commitment to nutrition now creates an urgent need for large-scale implementation and impact
- 2. Business-as-usual implementation and business-as-usual research is not sufficient: <u>Both</u> must change. Good examples already exist.
- 3. The "Integrative Framework" presented here provides a way to improve the quality of implementation in a practical and timely fashion, by systematizing, integrating and utilizing diverse forms of knowledge at all stages of the implementation process
- 4. SISN provides a mechanism for implementers, researchers and other parties to collaborate in this effort



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